



Electric/Electronics Educational Exhibit Score Sheet

Name _____ 4-H Age _____ Class _____

Extension Unit _____

	Superior	Excellent	Good	Fair
Overall workmanship and neatness of the project? (cleanliness, neat construction, appearance, proper proportions, etc)				
Has the educational exhibit been displayed at a non 4-H event?				
Does the educational exhibit have a single common electronic or electrical theme? (i.e. types of wiring, 2 or 3 way switches, lightning, how a motor operates, components of a computer, etc)				
Does the exhibit have educational value and usefulness?				
Does the exhibit have the ability to attract and hold the attention of a viewer? (i.e. Interesting presentation, moving parts, audience participation, effect design, colors, etc)				
Is the exhibit overall pleasing to the viewer? (i.e. color selection, proper amount of information, properly displayed, etc)				
Is the proper amount of information presented in the exhibit? (exhibit should be viewable and clearly convey an idea or a theme in 45 to 60 seconds)				
Is the exhibit self supporting (free-standing) and/or in working order? (i.e. self supporting implies the exhibit could be displayed any where without additional accessories such as a computer or radio – electrical outlet or batteries are not included as accessories- however the exhibit must be in working order (batteries must be provided and working))				
Is the exhibit readable from the appropriate distance with correct spelling? (i.e. lettering (space, style, color, size) appropriate, spelling correct, etc)				

Is the educational exhibit creative? (i.e. original idea, functional design, new method to presents common themes, etc)				
Submitted of a more detailed report of information learned but not presented or included a superior project interview at county fair.				

Ribbon Placing: Purple Blue Red White

Comments: _____

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